SCT values literacy; therefore, each student will be expected to read 600 pages of text per quarter. There may be time devoted to independent reading in class; however, most of the reading will be done at home as homework. I will have book talks with you and will initial what you read at home. Book talk days will occur randomly and you will receive points for having pages that need initialing.

**Grading:**

* A= 500 to 600+ pages (you may carry over 100 pages to the next quarter)
* B= 400 to 499 pages
* C= 300 to 399 pages
* F= 0-299 pages

**Acceptable Text:** Students have personal choice in their reading material (book, magazine, newspaper, digital stories, etc.)Text books and assigned reading from class do not count for credit on the reading log and should not be recorded. You must present the book for the book talk.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Title/Author** | **Genre** | **Current Page # in book** | **# of pages read this session** | **T.I.** |
| 9/6 | **Title:** Cirque du Freak #12 – Darren Shan**Establish a purpose:** What is this book about? **[SAMPLE]** | Fantasy | 10 | 10 |  |
| 9/8 | **Title:** Cirque du Freak #12 – Darren Shan**Establish a purpose**: What happens to Darren? **[SAMPLE]** | Fantasy | 15 | 5 |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  |  |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |
|  | **Title:** **Establish a purpose:** |  |  |  |  |